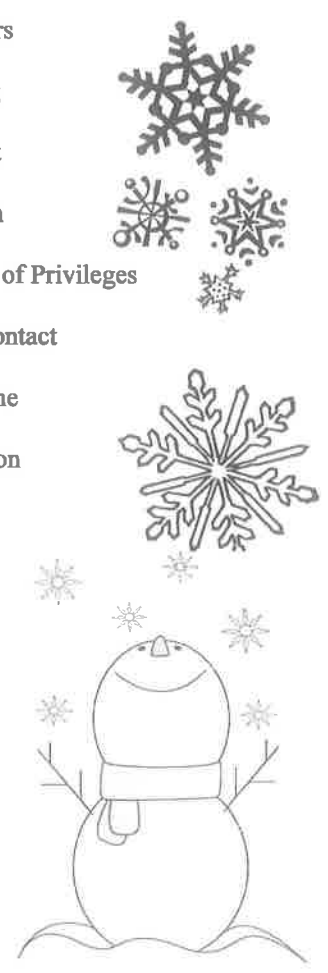




## Pelham Centre Public School

### Expectations on Snowy / Icy Days

Item	What's Expected From Students?	If expectations are not met?
<b>Snow /Ice</b>	<p>No Throw Snow /Ice</p> <p>Sliding on ice patches and snow mounds could lead to head injuries</p>	<p>Education about snow safety annually</p> <p><b>Consequences include:</b></p> <p>Reminders</p> <p>Coaching</p> <p>Time Out</p> <p>Detention</p> <p>Removal of Privileges</p> <p>Parent Contact</p> <p>Sent Home</p> <p>Suspension</p>  <p>Ideas included from Grade 6 students (2016)</p>
<b>Snow Wrestling</b>	No Body Contact	
<b>Snow Creations</b>	<p>Respect each others' creations</p> <p>Destroy what you have made only</p> <p>Plan to recreate a creation on the next break or next day</p> <p>Snow remains on the ground</p>	
<b>Dress For Snow</b>	Snow pants & coat, boots, mitts, hats	
<b>Playground Equipment</b>	<p>Creative Playground is closed December to April for safety reasons.</p> <p>Stay OFF due to ice and snow</p>	



## What Do Strings Look Like in the Junior Grades?

Mental Math Strings are a great way to continue building up your students' number sense skills in a short amount of time. Think "bellwork", only more interactive and purposeful!

A string is a structured sequence of four to seven related computations that are designed to elicit a particular mental computational strategy.

Here are some examples of strings that focus on a particular addition strategy.

### Examples of Addition Strings

<i><b>Adding On</b></i>	<i><b>Using Compensation</b></i>	<i><b>Moving</b></i>
<b>47 + 20</b>	<b>34 + 40</b>	<b>45 + 30</b>
<b>47 + 3</b>	<b>34 + 39</b>	<b>46 + 29</b>
<b>47 + 23</b>	<b>34 + 38</b>	<b>47 + 28</b>
<b>147 + 20</b>	<b>36 + 200</b>	<b>24 + 300</b>
<b>147 + 25</b>	<b>36 + 199</b>	<b>25 + 299</b>
<b>147 + 35</b>	<b>36 + 198</b>	<b>27 + 297</b>
<b>341 + 36</b>	<b>134 + 396</b>	<b>216 + 496</b>

### Examples of Subtraction Strings

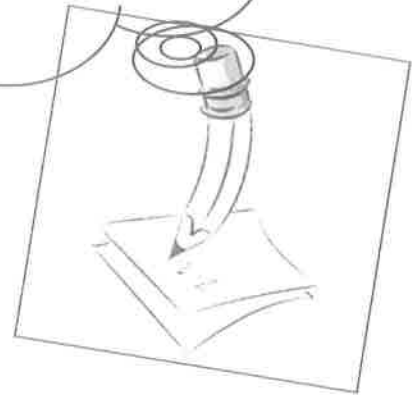
<i><b>Using Partial Subtraction</b></i>	<i><b>Using Compensation</b></i>	<i><b>Using Constant Difference</b></i>
<b>85 - 20</b>	<b>56 - 30</b>	<b>50 - 25</b>
<b>85 - 3</b>	<b>56 - 29</b>	<b>51 - 26</b>
<b>85 - 23</b>	<b>56 - 28</b>	<b>49 - 24</b>
<b>275 - 100</b>	<b>344 - 200</b>	<b>72 - 30</b>
<b>275 - 40</b>	<b>344 - 199</b>	<b>73 - 31</b>
<b>275 - 3</b>	<b>344 - 197</b>	<b>71 - 29</b>
<b>275 - 143</b>	<b>546 - 196</b>	<b>64 - 29</b>

Public Health Nurse,  
Brenda Desjardins will be con-  
tinuing the unit on Substance  
Use with the Grade 8 class!

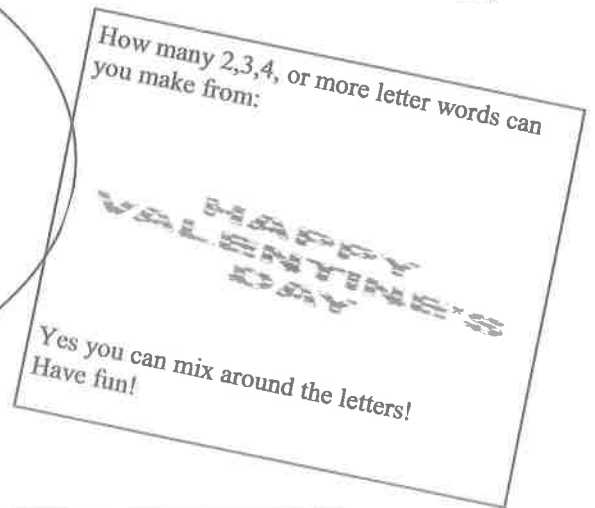
Student safety is our priority. Please  
remember to sign in/sign out at the  
office when picking up or dropping  
off your child. When you call ahead,  
we make every effort to have your  
child ready if you are picking them up  
early. Thank you!



In his Math Journal, Rory writes: Do I look like a  
mathematician? I can calculate, use strategies,  
use arrays to count accurately, organize, take  
risks, write equations, plan, discuss, show my work  
and use lots of strategies. I will work on using lots  
of numbers and strategies. Gr. 4



The Spirit Squad is planning a  
Valentine's Day Dance on the afternoon of **Feb-  
ruary 11th** for Grades 7 and 8. students. The  
junior grades will be planning their individual  
classroom activities for this morning. All Pelham  
Panthers are asked to wear pink, red, white or  
any combination of these colours as a spirit day!  
The afternoon is an Early Release Day and we  
are trying hard to fit many things in one day!



We continue to gather pictures for our  
yearbook. If you have any that we could  
use we would like them please.



Send an email with your favourite pictures attached or send in  
your USB stick to the school with them stored on it! Mrs. Fur-  
long will sort through them. (Your USB will always be re-  
turned to you, if you label it with your name please) Any & all  
are appreciated! Thank you!! [nfurlong@cogeco.ca](mailto:nfurlong@cogeco.ca)



**We've  
started  
planning!**

**Graduation**



**Tuesday, June 28**

**Early Evening**

**Details to follow ~**